



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MGV's , Maharaja Sayajirao
Gaikwad Arts, Science & Commerce
College, Malegaon - Camp

- Name of the Head of the institution **Dr. Dinesh Fakira Shirude**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02554220570**
- Mobile no **7391056013**
- Registered e-mail **msgcollege@rediffmail**
- Alternate e-mail **dineshfshirude@gmail.com**
- Address **Loknete Vyankatrao Hiray Marg ,
Malegaon - Camp**
- City/Town **Malegaon**
- State/UT **Maharashtra**
- Pin Code **423105**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Ansari Mohammed Saeed**
- Phone No. **02554220570**
- Alternate phone No. **02554252077**
- Mobile **9975942678**
- IQAC e-mail address **msgiqac@gmail.com**
- Alternate Email address **ansari.saeed777@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://mgvmsgsr.kbhgroup.in/index.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2003	16/09/2003	15/09/2008
Cycle 2	B	2.87	2014	24/09/2014	23/09/2019

6.Date of Establishment of IQAC **15/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hindi	UGC-	ICSSR(HRD Ministry, New Delhi)	2019 - 20 (two days)	112500=00
Hindi (College)	National Seminar	ICSSR (HRD Ministry)	2019 - 20 (Two days)	104404=00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Preparation of Academic Calendar 2021 - 22 * Preparation of AQAR 2020 - 21 * Regular IQAC meetings were arranged * Conducted Students Satisfaction Survey and analyzed * Collected feedback from Various stakeholders students, Alumni, Teachers, Employers * New MoUs are signed * Internal Academic & Administrative Audits conducted * Workshop on API Calculation for CAS

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	The academic calendar of 2021 - 22 was prepared and as per this the Teaching , Learning & Evaluation started
To prepare and submit AQAR 2020 - 21	Necessary data was collected after verification it is submitted 15/05/2022
To organize workshop on API Calculation for CAS	one day workshop was organized on'' API Calculation for CAS'' dated 14/08/2021. 78 participants were participated
To conduct Students Satisfaction Survey	Students Satisfaction Survey conducted on 26/05/2022, Total responses 2429
To add New MoU's	21 new MoU''s are signed with various institutions, firms during the year 2021 - 22
To collect feedbacks from various stakeholders students, Teachers, Employer	<ul style="list-style-type: none"> • Dated : 5/6/2022, 314 students • Dated : 27/01/2022 , 57 Teachers • Dated : 12/01/2022 08 Employers
Internal Academic & Administrative Audits conducted	A committee is constituted to verify each department for the said purpose

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/12/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Dinesh Fakira Shirude
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvmsgsr.kbhgroup.in/AcademicCalender.php				
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Name	Date of meeting(s)
College Development Committee	10/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021 - 22	29/03/2022

15.Multidisciplinary / interdisciplinary

The institution has always strived for executing a multidisciplinary/ interdisciplinary and 'work for livelihood' generating approach in its academic as well as co-curricular activities. Recently some diploma and degree courses under UGC, NSQF, B.Voc., the community college schemes are implemented in the Arts, science, and commerce integrating Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Beauty Parlor, Mass Communication, Software Development, Medical and Lab Technology, and Dairy and Agriculture, etc. which aim to offer skill-based knowledge and industry-based practices to the students.

The environmental science program is offered to all second-year students from the Arts, Science, and commerce faculty which enriches the students' environmental awareness. Some skill-acquiring certificate courses are also implemented by all departments. The skill development program by SPPU is effectively implemented to enhance the communication as well as soft skills related ability of the students. In the future, the provision will be made to offer more interdisciplinary programs for the students of all faculties.

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16.Academic bank of credits (ABC):

The university has implemented the Academic Bank of Credits from 2021 - 22 to all its affiliated colleges. The institution is encouraging students to register themselves for online courses through online mode, through National schemes like NPTEL. We are considering credits that will be earned by students against these courses. Planning to implement the academic Bank of Credits is in progress and will be implemented as per the guidelines of SPPU credit system notification ABC. The expert committee on NEP has been formed at the college level.

17.Skill development:

M.G.V.'s Arts, Science and Commerce College, Malegaon Camp offers B.Voc. Courses that are skill oriented. Students are being trained in the field of Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Beauty Parlor, Mass Communication, Software Development, Medical, and Lab Technology, and Dairy and Agriculture through these Certificate/Diploma courses. Students are presently being given hands-on training exposure to practical subjects of Computers, commerce, and economics through internship programs in banks and other goods shops. Students are getting a chance to identify their skills to fabricate some projects and learn the concepts through experiential learning. We are also implementing spoken English and communication skills along with Remedial Coaching that incorporates the students' communication skills. Project work is mandatory for all PG students that enhance their practical skills. In the future, we will try to get the new schemes launched by UGC's NSQF to provide skill-based education. All these programs help students acquire variegated skills to bloom their personalities. The hands-on training was given on mobile repairing and IOT

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the college is affiliated with Savitribai Phule Pune University, Pune so we are bound to follow the syllabus prescribed by the affiliating university. at the time of syllabus framing or revision, the proper care is taken to include the Indian language and culture by the respective BOS. The department of Marathi which also runs UG and PG courses appropriate the knowledge of the regional language, Marathi along with other colloquial languages such as Ahirani, Varhadi, etc. which are the spoken language of local people. Indian culture and traditions are made known to the students through language courses in Marathi, Hindi, Urdu, and English. Indian Knowledge system which includes knowledge from ancient India and scripts like Modi helps understand history better. The college has already started the certificate courses in classical, tribal, local languages, arts, and culture such as 'Let's Learn Urdu', 'Certificate Course in Brahmi Lipi', 'Certificate Course in Modi Lipi', 'Certificate Course in Enriching Your Communicative Competence', 'Anuvad Kaushalya' etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of all the faculties of Arts, Science, and Commerce was revised step by step from the academic year

2019-2020 onwards by the affiliating university (SPPU). The re-oriented syllabus prescribed by the affiliating university focuses on Outcomes Based Education (OBE). The examination system was also reviewed and modified to measure the outcome learned by the students. Similarly, the institution implemented all the revised processes of the affiliating university for teaching, learning, and evaluation. The institution adheres to the modifications pertaining to outcome-based education. The Outcome Based Education (OBE) Committee has been formed to guide all the departments.

From the Academic Year 2021 - 22 the initiative has been taken about the mapping and attainment of Course Outcomes and Program Outcomes. each department is informed to prepare its Program outcomes, Program Specific Outcomes, and Course Outcomes. they are also instructed to upload on the departmental notice board for the students. The same POs, COs, and PSOs are also uploaded on the college website.

20.Distance education/online education:

Covid Pandemic rushed with its boon of banning the classroom teaching-learning process. This dark cloud has come up with its silver lining in 'the world of virtual teaching-learning. It vents out the innumerable ways to teach as well as to learn. The institution turned this opportunity into gold with the result of turning the physical teaching-learning process absolutely online. The online platforms used are, Google Meet, Zoom Meet, Teac-Mint along with Google Classroom. The active and frequent use of online platforms helped to reach out to each and every student and to impart quality education to them.

Our college has a center of Yashwantrao Chavan Open University as distance education

Extended Profile

1.Programme

1.1 1092

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **5335**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **4189**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1314**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **107**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **141**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1092
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	5335
File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1314
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	107
File Description	Documents
Data Template	View File

3.2	141
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	54
Total number of Classrooms and Seminar halls	
4.2	6432318.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	215
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the guidelines regarding curriculum from its affiliated Savitribai Phule Pune University. At the commencement of the academic year Time-Table Committee sets up a time-table. An Academic Calendar for the current academic year has also been prepared.

Different teaching strategies such as lecture methods, participative learning, cooperative learning, inquiry-based learning, experiential learning, and fieldwork are adopted by the concerned faculty. For effective delivery in the classroom, technology is made available for teachers and students. The online learning management platform, Google Classroom, Google Meet, Zoom, Teach, Teachmint, YouTube Channels are used for the delivery of learning material for students. Supports such as textbooks, reference books, equipment, charts, LCD projectors, membership of INFLIBNET, etc., are provided to the teachers. Supports are provided to the students for communicative

skills/technical skills/laboratory skills/field skills and develop their proficiency in the respective subjects. The college organizes seminars, essay competitions, field visits, and study tours, etc. Class tests as well as students' seminars are conducted to identify the students' difficulties, problem areas, and then the faculty tries to solve the students' problems by revising the topics. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners.

Along with this, the students are asked to make the project and prepare its presentation at the end of the semester. The virtual Guest Lecture Series was also organized. At the end of the semester, the syllabus completion report is asked to be filled in.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the members of IQAC prepare Academic Calendar to perform the various curricular and extra-curricular activities. This includes details about admission, examination, celebrations of various days, extension activities, meetings of IQAC, conclusion period of semester etc. The Calendar consists of the yearly schedule of the college spanning from the lists of holidays, the schedule of the college examination, internal assessment, tests, projects presentation, assignment completion etc. The tentative dates of the activities of NCC, NSS, Research Centres and Placement Cell are also mentioned.

The examinations of all programs were conducted online/offline by the college on behalf of SPPU. Time-Table was displayed on the college notice-board and in the respective classes. It was also available on SPPU website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for UG and PG along with assessment, moderation and declaration of results for first year at college level.

Examination Committee also conducted re-examinations for the students who could not appear for regular internal examination due to the grounds prescribed by the SPPU. Central Assessment Process (CAP) was observed for assessment of papers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2170

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross-cutting issues which are relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum such as Constitution Day, Poster Presentation, Essay Competitions, Voters Day, Professional Ethics and Environmental Studies for all UG & PG programs. The students

have undertaken several activities which inculcate these values amongst them.

Several courses have been included in the curricula to nurture the best ethical practices amongst the students. As the part of curriculum different courses are offered in the fields of Arts, Science, Commerce, B.Voc., and Computer Science which involved crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. This gives enough space to improve the healthy environment for all students by these issues positively into the curriculum.

The courses instill the skills required in the lifelong journey and teach gender equality to students. Several activities comprising Human Values have been conducted ranging from working with NGOs, organizing Blood Donation Camps, Health Check-up Camps, Oxygen level check-up, temperature check-up, sanitizers and masks distribution in villages etc. A course on Environmental Studies of 4 credits has been included for all UG programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1984

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mgvmsgsr.kbhgroup.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmsgsr.kbhgroup.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4393

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is situated in a semi-urban area; hence, we have an enormous diversity of students from 'rurban' background, i.e. rural as well as urban. The students are coming from English,

Marathi, Hindi, and Urdu mediums. Consequently, their competence level varies greatly.

The students in the first year are classified as slow, average and advanced learners based on the marks obtained in the previous year which is administered in the orientation period and the higher classes.

Slow Learners:

Initiatives such as Remedial Coaching, Personal Counseling, Tests/Tutorials, Question Paper solving, Home Assignments, Extra Lectures, and Book Bank Facility from Central library have been made available for slow learners.

Remedial lectures are arranged for slow learners. During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer-to-peer learning.

For Advanced Learners:

Advanced Learners are identified based on consistent performance in their college exams and their interactions with teachers. The teachers interact with Advanced Learners and help them identify appropriate areas for higher studies as well as employment.

Science Exhibitions, presentations, and events are organized for advanced learners to present their work in which they interact with other students. Guidance is provided for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5335	149

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

The institution consciously encourages students' participation in field trips, industrial visits, industrial training. The industrial training helps students to bridge the gap between classroom education and the world of industry. They are important to help bridge the gap between textbook knowledge and hands-on experience.

Participative Learning:

Teachers of our college act as facilitators and design different flexible strategies. Participative learning is one of the strategies found to be useful in this case. Hands-on training workshops, mobile repairing, etc. are arranged for students. In these activities, different competitions are arranged for students which give platforms to express their talent. Nature Club, 'Green Going' is established in the college along with the innovative practice of Seeds Broadcasting to increase students' participation in environmental conservation and to create awareness about changes in the natural cycle.

Collaborative Learning:

In collaborative learning, problem-solving, projects on real life , practicals sessions are arranged for students especially in science and computer science subjects. Technology is used to give students extended and quality educational material and resources to explore and do their best work. Computer-Aided materials, computer interfaced experiments, Google Classrooms are some methods used for collaborative learning. They can communicate and collaborate more effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students in the college with diverse backgrounds bring their unique experiences and skill sets into the classroom and collaborative group work among them has possibilities in abundance for creativity and innovation.

Some of the classroom innovative teaching approaches backed up with ICT used by the faculty include:

Concept Maps: Concept maps showing the main concept and branching out to show breakdown into specific topics encourages students to brainstorm and generate new ideas/concepts and the propositions that connect them and integrate their learning more effectively.

Cell Phone Technology: Smartphones and Mobile Apps such as WhatsApp, Telegram, YouTube Channel, Teachmint, Google Meet, Zoom, and Central Library Webpage etc. are used by teachers to enhance verbal skills and visual learning of the students.

Google Classroom: Google Classroom is used by the teachers to create and distribute, Study Material, Google Tests, Assignments, and also communicate, share ideas and resources and stay organized. Teachers and students can participate in online Classroom discussions, and everyone can post links to informative resources within discussions or other sharing mechanisms. This unconventional pedagogical approach employing student engagement in group work results in innovative thinking and behavior.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

149

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

149

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the modalities of conducting the Continuous Internal Evaluation(CIA) as prescribed by the Savitribai Phule Pune University (SPPU). The college has appointed the College Examination Officer (CEO) .The continuous internal assessment is done as per the guidance by the College Examination Committee .

For CIEin UG programs having semester patterns, a minimum of two unit tests are conducted in each semester for each course. In addition to these, assignments, used to test students' knowledge.

The Term/Sem.-End/ Examination is taken as per the guidelines of SPPU. Answer-sheets are evaluated in time and marks are communicated to the students.

For CIEduring the two-year postgraduate degree program, CBCS is followed. Internal Assessment for all the courses is for 50% of the marks. Performance of the students is evaluated through

assignments, unit tests, attendance, seminar, quizzes, etc. and assessment through projects, and group discussions/presentations.

The summative assessment tools used for CIEof undergraduate classes are unit tests, projects, attendance, assignments, and presentation. Question papers for all tests and assignments are related with course outcomes (COs). Results are declared within a week from the end of the exam. Compiled marks are displayed and communicated to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has provided guidelines for faculty to ensure transparency and robustness.

For Transparency:

For students who are not able to give internal exams at the scheduled time due to their engagements in sports or other co-curricular activities or due to personal valid reasons, the opportunity is offered to them to reappear for internal tests as per the guidelines of SPPU. the results of internal marks are displayed on notice board.

Question papers are prepared uniformly as per guidelines and the process is monitored by heads and college examination committee.

Unit tests, one for Science and two for Arts, Commerce and B.Voc., are conducted in each semester for each course along with assignments, seminars, etc.

Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes & results

For Robustness:

Learning activities and assessments are aligned with stated course outcomes.

The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable results of students' performance.

Assessment practices are conducted and undertaken ethically and with honesty and integrity by faculty and students

For PG courses, tools used are assignments, unit tests, attendance, quizzes, activity assessment through projects, and group discussions/presentations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows its prescribed curriculum. The outcome based curriculum has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the college and displayed in each department and on the college website which are inclusive and regularly updated.

The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The stakeholders are intimated about the outcomes in the following ways:

- The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website, under the link of each departments.
- The CO's have been displayed in the concerned departments for the teachers and the students.
- Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses

easily and help students choose proper program and elective courses.

- The teachers facilitate discussions and answer queries if any on the understanding of the Course Outcomes.

The faculty members are actively participated in various syllabus framing workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/AQAR2019-2020.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of Program Specific Outcomes (PSOs) plays a key role to assure the quality enhancement process of the institution. The academic progress of the students is regularly monitored by subject teachers, Heads of Departments, Academic Coordinator for effective Program Outcomes (POs) attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities which imbibe socio-ethical values amongst students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (70%) + Continuous Internal Assessment (30%) for UG and university examination (50%) + Continuous Internal Assessment (50%) for PG.

Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgvmsgsr.kbhgroup.in/pdf/Student_Satisfaction_Survey_Academic_year_2021-22_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem:

The College has created a very good ecosystem for promotion of innovations and entrepreneurship in the campus. Numbers of departments in the college, in their own ways, are committed to contribute to build up of innovation ecosystem through their liaisons with Industry players, recognized Research Centres in the jurisdiction of the affiliating university and other Research Institutes. The department of Chemistry, Electronic Science, Zoology, Botany, Commerce, have taken up this cause in right earnest. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has a set of academic interconnections by forming collaborations, linkages and MoU's with various institutions to sustain this innovation eco-system. The departments of English, Marathi and Urdu have established liaisons with the Press. As a result of this the editors of the newspapers frequently visit the college and contributed a lot by delivering the lectures on publication process, plagiarism, effective use of language in journalism etc. The visits of the students to the Press enrich their real life experience. The liaisons of language departments with libraries have also helped to arrange the students' visits to sharpen their reference skill. The department of Political Science build up of innovation ecosystem through their liaisons with Election Branch of Malegaon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

42

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

152

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme as well as National Cadets Corps were leading at forefront for extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes.

NSS department organized the 'Start-UP India -Maharashtra Yatra'. Our NSS volunteers accompanied with faculty actively participate in the Covid19 awareness rally. The volunteers celebrated International Yoga Day.

Campaign Against Covid19 was organized inside and outside of the college to check temperatures and oxygen levels of the villagers as well as faculty to develop the social responsibility amongst students. The college in collaboration with Hospitals organized Blood donation camps. Hemoglobin testing program considering different parameters related to Covid19 was organized for college girls and iron tablets were provided for them to maintain the calcium and iron levels intact. As Health care measures, Health Checkup, Covid Awareness, hand wash awareness, AIDS awareness activities were organized. For Stress Management and enabling the students and faculty to overcome the potential stress associated with life, the college organized physical exercise and yoga sessions online for students and faculty of the college. Online webinar was arranged on the sensitive but neglected topic, 'Against Child Labour'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1201

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of 3113.38 sq.mt. (35500 sq. ft.) with adequate number of classrooms, laboratories, library, administrative office, conference hall, well-furnished seminar

hall, ladies common room, wash rooms, ramp for physically handicapped students. ICT enabled classrooms, multi-gym and a playground to support the academic as well as societal activities. The complete college campus is supported with Wi-Fi.

Classrooms: College has 54 classrooms, one seminar hall, one conference hall with ICT enabled facilities.

Laboratories: The college has 11 laboratories for UG, PG and research. Each laboratory has sufficient number of equipment and infrastructures required for practical and research.

Computing Facility: Computers: 215, **Servers:**03, **Laptops:** 02 , **License Software (General) for teaching-learning :** Windows 10;MS Office 16; **Linux; software:** KIBO, freeware Linux OS etc.

Library:

The college library has an area of 753.40 Sq. mtr. and it contains Titles- 71930 Volumes- 169770, including reference books, e-books, e-journals, CDs, and Bound volume. Computer automation facility is available for quick access and retrieval of day to day function of the library activities. The Library has membership with INFLIBNET, DELNET, E-Journals. The spacious reading hall in the library accommodates 100 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymnasium houses modern equipment like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. The Gymkhana provides UGC sponsored indoor sports and facilities like Gymkhana office, Wrestling Mat, a store room and separate changing rooms for boys and girls.

The sports, games and gymnasium facilities made available to the sports men are as follows:

Indoor Facilities: -

Boxing, Table Tennis, Wrestling, Badminton, Mallakhamb, Yoga, Carom, and Chess, etc., wash room and changing room facilities are made available.

Outdoor Facilities:-

The facilities being provided include cricket ground, volley ball court, Kho-Kho court, Kabbadi court, Football ground, Basketball court, Hockey court, and Wrestling court.

Cultural Facilities:

The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent. The Cultural Committee of this multi-faculty college strives to boost the creative talent of the self-motivated artists, that is, painters, poets, sketchers, dancers, singers, musicians, performers and dramatists. The Committee makes use of the auditorium for dance, music and drama practice. Due to Covid19 restrictions online programs had been participated by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has collection of 151796 Books. The library is fully automated through Integrated Library Management System (ILMS) designed by Vriddhi Software Version 2.0 Year of Automation 2011. Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users through Library for Society Scheme. The library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Library and reading hall have adequate capacity.

The library is having the membership of INFLIBNET consortia. It has collection of downloaded e-videos from e-PG Pathshala, Swayam Prabha & NPTEL. N-list provides access to 6,000+ e-Journals and 97,000+ e-Books. The special dedicated tab of library is made available at website having its URL OPAC is available on <http://192.168.64.10/webopac/Default.aspx>.

In house/remote access of E-Resources:
www.sites.google.com/view/msgcollegelibrary.

Access to e-publications:
www.sites.google.com/view/msgcollegelibrary

All books are equipped with barcoding and accession is done

through automation software. The services for users include automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/msgcollegelibrary/home/e-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.24

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has very good IT facilities available for teaching-learning, research and administration. Over the years the college upgrades hard wares, soft wares and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly. The Wi-Fi system was installed in 2015 and is up to date (2021-2022). The college has upgraded versions of the computer with printers; scanners are available in the office, library, and examination section and in most of the departments. The computers in Electronic Science and Computer Science have LAN facilities with an internet speed of 100 MBPS. There are 215 computers, internet nodes-20, Smartboard- 01, LCD Projectors-11, Wi-Fi connections-16, Speed (MBPS)- 100, CCTVs- 10.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/index.php

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6.65100

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Facilities Use Policy

The allocation of space for usage is decided by the Space allocation and usage committee. Classroom scheduling enables students to attend classes and prepare their schedule accordingly. Time-Table Committee allocated the classrooms according to number of Programs and student strength of each class.

The laboratory is used optimally. Administrative office spaces, the college space, Library space, space for Sports Facilities are allocated to different users. The college has risen up as the biggest philanthropist institution by providing its main building along with Gymkhana building to the Covid19 affected.

The Sports Facilities Rules designed by the college aim to serve as general guidelines to internal users and external users.

2. Maintenance Policy

The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.

Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is brought to the kind notice of the Management, and after their permission the work is carried out.

For maintenance of IT infrastructure technicians are appointed for day-to-day technical needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2777

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2806

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2806

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

85

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Grievance Redressed Cell (SGRC): This is a statutory committee which looks after students grievances; one male student and one female student represent the students of the college in this committee.

Students representation in IQAC: One student representative has been nominated on IQAC. C. The student representative attends the regular meetings of IQAC and actively participates in deliberations specially related to students' problem and welfare. The students' representative can put forward issues of the students in IQAC representatives.

Annual Gathering Committee: Annual gathering committee is headed by one of the senior faculty members and this committee has representatives from UG, PG classes, NSS, NCC, Sports, and Student Welfare Cells. Students' participation in Gathering Committee has resulted in number of awards and accolades in various university and state level competition.

The Students council often helps raise funds for social cause and activities within and outside the college. Student Council conducts the green campus, clean campus drive during every semester.

Apart from above mentioned committees, participatory mechanism facilitates the students' representation in various academic and administrative committees, these include: Anti-ragging Committee, Prevention of Sexual Harassment Committee, Equal Opportunity Cell, Debate and Elocution Committee, College Discipline Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1875

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered the Alumni Association under the Society Registration Act 1860 with Registration No. Nashik/0000361/2018. The association is constituted of 11

members Executive Committee and a General Body comprising all registered members.

The Activities of the Association were :

- 1) "Aadarsh Shikshak Purnaskar 2021" felicitation ceremony was organized on 5th October 2021.
- 2) Diwali Snacks were given to students whose parents died and employees who died in the Covid pandemic on 6th November 2021.
- 3) The outer side walls of the college campus were painted by the Alumni on 31st December 2021.
- 4) Felicitation of the Alumni on 15 January 2022 who donated funds to the organization.
- 5) A book publication ceremony was organized on 8th February 2022,
- 6) Alumni Meet was organized on 1st March 2022.
- 7) A career guidance lecture was organized on 7th April 2022.
- 8) A condolence meeting was organized on 14 June 2022
- 9) felicitation program of the Alumni was organized on 29 June 2022.
- 10) A career guidance lecture was organized on 9th July 2022
- 11) A lecture on the Competitive examination "Spardha Pariksha - Sandhi & Avhan" was organized on 12th November 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sanskrit slogan "Bahujan Hitay, Bahujan Sukhay" is the motto of our institution for the welfare and wellbeing of masses.

The Vision:

To endeavor to work towards the promotion of world-class education in values that concern life and to be in harmony with our students' aspirations and to inculcate competitive spirit amongst them with a global vision to meet the challenges of modern world.

The Mission:

- To bridge the gap between the rural and urban youth.
- To introduce employability skills for students
- To arrange self-introductory motivating programmes.
- To impart ICT training.
- To make use of available resources at optimum level.
- To seek help from higher authority for better facilities/infrastructure.
- To inculcate social, moral, human and national values amongst students

The Management, Principal and Faculty strive to bring into practice the vision and mission of the institution with Executive Council, Governing Council, Board of Trustees, and College Development Committee, Purchase Committee, and Building and Construction Committee etc.

Governance and Leadership

The top management with the help of the Principal and veteran professors of institution organize interactive training sessions for faculty that discuss the issues related to college

development, administration, appointment and infrastructural needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

i) Library Committee:

The college has a Library Committee which looks after the functioning of library. Every year regular meetings of Library Committee are held. In the meeting, Library Committee decides the budget for purchase of books, journals and allied items for each program. List of books to be purchased and journals to be subscribed are sought from the heads of the departments.

Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. The list is submitted to the librarian. Librarian puts forth the requirements in the library committee and takes approval for the sanction of the lists. Similar procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

ii) College Development Committee (CDC):

CDC is the best example of decentralization and participative management.

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders made a perspective plan for the development of academic, administrative and infrastructural facilities and approval was taken from CDC and M.G.Vidyamandir's Management. The purpose of the plan was to strengthen the UG, PG and the Research Centers. In the committees related to infrastructural development, teachers are the main partakers while in the issues related to financial and administrative matters, members of Management Committee are involved.

Aspects included in the perspective plan:

1. Faculty development/addition of new courses
2. Introduction of innovative short term and add-on, diploma, and certificate courses
3. Organization of virtual seminars and workshops
4. Growth of students -faculty wise/course wise
5. Social responsibility programmes
6. Students Parents teachers' relation development
7. Feedback collected from the stakeholders such as teachers, students, parents, alumni, Employers
8. Calculation of the faculty API
9. Leadership and alumni activities development programmes
10. NAAC Accreditation for cycle- III
11. Qualitative and quantitative strengthening of existing

programmes

12. Research, consultancy and extension

13. Augmentation of academic infrastructure and equipment

14. Effective and extensive use of ICT in teaching and learning system

15. Effective and efficient use of computer applications

16. Development of e-content

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The organizational structure consists of the Parent body Mahatma Gandhi Vidyamandir with governing body, governing council and coordination committee governed by the President, Vice-President, Hon. Secretary, Joint Secretary, Trustees, Treasurer, Assistant and Members. At college level, the College Development Committee (CDC) is an apex body and acts a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and students' representative. At College level there is Internal Quality Assurance Cell (IQAC).

Academic Administration:

At department level, the organization includes Head of the departments, faculty members and non-teaching staff.

In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants.

The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of chairman and members. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by UGC, New Delhi, Government of Maharashtra, and S. P. Pune University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There welfare measures:

- General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS) now, NPS, for grantable staff who have joined the service after 01/11/2005.
- Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Contributory pension for teaching and non-teaching staff.
- Group insurance is available to some permanent teachers at a premium of Rs. 80/- per month with accidental or death benefit up to Rs. one lakh.
- Free Medical check-up and dental treatment at the institution's KBH Dental college Nasik.

Welfare Schemes from Cooperative Society Malegaon:

- Employee's Karmveer Bhausahab Hiray Sahakari Patsanstha, Malegaon Camp, Nashik (Credit Cooperative Society) made available the instant loan as per the faculty requirements.
- Sevak Kalyan Nidhi; contributed amount for medical aid in case of accident or accidental death of the faculty.
- Maternity leave for 180 days.
- Medical leave for 20 days.
- Staff members are felicitated for qualifying SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Comprehensive Evaluation

The performance of faculty monitored through Performance-Based Appraisal System (PBAS) as per the guidelines of UGC. Every faculty has to submit PBAS forms to the IQAC at the end of the academic year. PBAS of the teaching faculty are scrutinized by the IQAC and where necessary they are discussed with the faculty concerned by the Principal. For the CAS, the PBAS reports are taken into consideration for promotions.

For career advancement, the concerned teacher submits their Academic Performance Indicator (API) form to IQAC every academic year.

Self-appraisal method

The M.G.Vidyamandir has formulated the self-appraisal method for all the teaching and non-teaching staff members. The teaching and nonteaching staff are asked to evaluate themselves by filling Confidential Report (CR). After the self-evaluation of the faculty and the administrative staff, the Heads of Departments and the Principal put their remarks on the self-appraisal reports which are communicated to the concerned employees and then the confidential reports (CRs) are submitted to the central office of the M.G.V's management. Management uses these reports to evaluate the overall performance of the faculty and staff. If necessary, the faculty members are communicated by the central office for the necessary guidance, suggestions and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

- The audit takes place at two levels viz. receipt and payment.
- The receipts of the fees collected from the students are checked by the auditor.
- The official letters, funds collected, and Bank statements are checked by the internal auditor.
- At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers.
- The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

External Audit: The checking of Accession record of the library.

1. All the purchase records & stock register of the laboratories.
2. The stock register and equipment of the gymkhana

The nature of the payment is categorized into

1. Revenue Expenditure
2. Capital Expenditure

This is also checked by the auditor.

For the grants received from the UGC, DST-FIST, DBT-STAR, utilization certificates are prepared according to the allowed expenditure under various heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

- Salary grants from Government of Maharashtra.
- General development grants, additional assistance and financial assistance for different schemes from UGC.
- Financial assistance from DST for DST-FIST scheme.
- Financial assistance received from UGC for B.Voc. Courses.
- Fees collected from students in non-aided courses.
- Examination grants from SPPU, and financial assistance received under SC/ST/OBC and EBC scholarships from government.

The funds received to the college are utilized properly. Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOCs are taken. DST-FIST grant is utilized for purchasing of equipment and setting up of central laboratory and utilization is

submitted to DST and approved by it. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited.

Library, Sports, and Laboratories services are strengthened. are augmented and IT infrastructure is increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutional policy with regard to quality assurance is as follows:

(a) Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.

(b) Develop and follow innovative teaching methods with reasonable use of ICT.

(c) Involve in co-curricular and extra-curricular activities and contribute to overall development of students.

The above stated institutional policy has contributed in the following ways:

(a) Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).

(b) Enhanced teacher participation in research, which is evident in the number of schemes / projects funded by various funding agencies.

(c) Orient newly recruited teachers through in house induction programmers / faculty development programmers, which have strengthened the vision and mission of the institution.

(h). IQAC plays an important role in inculcating research

culture in the college. Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph. D degree. The college has boasted 09 research centers.

Two examples of Practices institutionalized as a result of IQAC Initiatives:

A] Taking Care of Female Students Prone to Anemia

B] Green Campus, Clean Campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This process is prominently evident through the following two examples.

Example 1: Implementation of outcome-based education and attainment of learning outcomes

To enhance teaching learning process and to keep a tab on the learning outcomes, the IQAC implemented Outcome based Education and designed Continuous Internal Assessment Strategies. For this purpose, the IQAC informed the faculty about Academic policy of the college which includes Policies for conduction of theory, practical, Continuous Evaluation, and its Monitoring.

Example 2: Gradual increase in the use of New Technology for Teaching -learning enhancement.

On the basis of the feedback received from faculty and students new technology for teaching-learning process has been implemented. Taking the exigency of the introduction of new technology into account, the IQAC has endeavored to improve the ICT facilities:

- Training sessions on ICT were arranged for teachers.
- Internet and WI-FI facilities were improved gradually to

100 mbps.

- LCD projectors were installed in conference halls and laboratories.
- Learning management system is introduced through Google Classroom, G-Meet, Teachmint etc.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security: Protected Campus: The college campus is fully fortified with strong wall compound and the 24X7 deployment of the security. **CCTV Surveillance:** Along with the security personnel, the campus has CCTV vigilance system deployed at various locations of collegecampus. The live footages are monitored in Principal’s office. **Security Staff:** The 24X7 security is managed by duly appointed security guards. This ensures the safeguarding of the students specially girls and staff. **Student Welfare Committees:** Students welfare as well as awareness programmes are arranged to groom their personality. **Other Committees:** Women Redressal Cell, Anti-Harassment Committee, Anti-Ragging Committee organize various programmes for woman Empowerment like HB checkup,Rubella Vaccination camps &Complaint box installed withcoordination of local police. **2. Counseling: Counseling Cell:** The Counseling Cell addresses the problems related to the issues such as, psychological, social and familial, stress, study, and phobia related etc. The counseling services areavailable forfemale students. **3.Common Room:** The college provided separate ladies common room for female students. One lady teacher monitors the area for discipline in the ladies common room. Separate reading section for female students in lbrary. Separate ladies staffroom for female faculty.

File Description	Documents
Annual gender sensitization action plan	https://mgvmsgsr.kbhgroup.in/index.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmsgsr.kbhgroup.in/index.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness is Next to Godliness! The places of teaching-learning are none less than temples in themselves. Hence, our Vidyamandir takes great care to keep the institution clean by getting rid of degradable and non-degradable waste systematically. For the collection of waste, separate bins are kept. The library regularly keep check on the weeding of books, book bank system, book recycling dusting etc. For the recycle/reuse of used paper collected and used its both sides for office purpose. Garbage is segregated into wet and dry bins and disposed to Malegaon Municipal Corporation (MMC). Canteen wet garbage is disposed in vermiculture plant. Canteen uses degradable and washable plates. Sanitary Napkin Destroyer is installed in ladies washrooms for incineration of used napkins. The waste paper is given to the authorized vendor. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling. **Liquid Waste Management:** By using standard methods liquid waste is disposed safely. Less scaling of chemicals is minimizing the implementation of chemicals at PG, UG and Research. Neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines. Also, it is assured that the neutralized liquid should be released in the drainage system **E- Waste management:** E-Waste collected in Central store and handed over to Parent Body for reuse or disposal. It is disposed by the approved vendors. To create awareness of e-waste and its management posters are displayed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing amongst people in the community is reflected. In our College the increasing number of learners from

diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, an HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. The college takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through the following unique initiatives, activities, and practices. Ø The observance of International Non-violence Day: 2nd October (faculty discourse) Ø Programs on the promotion of regional languages Ø Students counseling on Gender sensitization Ø Environment Day, Population Day, Women’s Day, Voters Day, Constitution Day, Ozone Day Faculty discourses on the occasions of Chhatrapati Shivaji Maharaj and Dr. Babasaheb Ambedkar birth anniversaries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees for the same through following initiatives:

Celebration of Democratic Week to inculcate democratic values and Ø No Tobacco oath was taken by students and faculty Ø Awareness campaign on 'Covid19' Ø Promotional Program on Organ Donation and organization of the Blood Donation Camp to promote human values and empathy. Blood Typing Camp to identify the blood group in order to create the database of voluntary donors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://mgvmsgsr.kbhgroup.in/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes Porgrammes on Days of National importance as well as Death/Birth anniversaries of the great personalities such as Teachers Day is celebrated on 5th September. Mahatma Gandhi Jayanti is celebrated as Swacchata Din and students are made aware of the importance of cleanliness. Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day. Dr. Babasaheb Ambedkar death anniversary organized. Programmes are organized on Birth anniversary of Chatrapati Shivaji Maharaj

to create awareness amongst students about his valor and great administrative skills. Savitribai Phule and Mahatma Phule Jayantis are celebrated to give encouragement to students. Dr. APJ Abdul Kalam's birth anniversary is celebrated as Vaachan Prerana Din to encourage young minds. Swami Vivekananda's birth Anniversary celebrated as Yuva Din for students to know about him not only as a spiritual leader of India but also as a prolific thinker and great philosopher. Lokmanya Tilak, Maulana Azad, Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar Birth Anniversaries are celebrated. The birth as well as death anniversaries of the founder of M.G.Vidyamandir, Karmveer Bhausaheb Hiray and the cherisher, Loknete Vyankatbhau Hiray are also celebrated to commemorate their work for downtrodden masses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Taking Care of Female Students Prone to Anemia

The Context:

Our institution is committed to maintaining biodiversity to cherish the health of the campus that eventually protects our environment.

The Practice:

Plantation of various types of saplings has been done with the help of the Botany department along with NSS, NCC volunteers Teaching, and non-teaching staff of the college.

Evidence of the Success:

This practice has resulted in an improved quality of air and quality of campus life.

Problem Encountered and Resources Required:

No serious problems were faced as such in this context first-year

Objectives of the Practice:

To create awareness amongst female students about Anemia.

Context:

The lack of nutritional awareness among female students resulted in iron deficiency which ultimately makes them pieces of evidence of anemia.

Practice:

A pre-students' questionnaire is circulated amongst first year female students to collect information on the background of their health.

Evidences of success:

Total 322 female students hemoglobin estimation is recorded, and they are supplied with folic acid capsules.

Problems Encountered and Resources required:

Female students' hesitation on the issue and difficulties encountered while obtaining students'naire.

ii) Green Campus and , Clean Campus

objectives of the Practice :

To keep the Campus green and clean

File Description	Documents
Best practices in the Institutional website	https://mgvmsgsr.kbhgroup.in/index.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has planned an activity showing institutional distinctiveness. The activity is entitled, 'Searching Interest to Galvanize Talent'

The activity has been executed very enthusiastically by the teachers. The IQAC of the college has prepared a full-fledged form with the student's details along with his field of interest i.e Cultural, Literary, Social Service, Sports, and IT.

The students were given training in their respective interest-related activities. They are coming out with flying colors in such competitions viz., elocution, debate, poetry Recitation, Music, etc. The institution gets its shining stars in the form of Mr. Mahesh and Ahire, Miss. Kaveri Shardul Mr. Gautam Jagtap, Mr. Sandip Gavali, and Dhanshree Hiray became triumph cards in Elocution and Debate Competitions. Sapna Borse and Jitendra Kamble in Poetry Writing and Recitation. Aftab Shaikh won State Level MP Idol in th singing Competition and Sujay Ahirrao fetched Marathi Indian Idol . 27 Contestants in 11 events participated and won various prizes in University level Yuva Mahotstav at Pune! Gautam Jagtap published a poem fetched flashed in the Guinness Book of World Records. Leena Pagare won the Best Parliamentarian Award. The PG duo, Miss Riddhi and Miss Siddhi in State Level Video Making Competition.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the guidelines regarding curriculum from its affiliated Savitribai Phule Pune University. At the commencement of the academic year Time-Table Committee sets up a time-table. An Academic Calendar for the current academic year has also been prepared.

Different teaching strategies such as lecture methods, participative learning, cooperative learning, inquiry-based learning, experiential learning, and fieldwork are adopted by the concerned faculty. For effective delivery in the classroom, technology is made available for teachers and students. The online learning management platform, Google Classroom, Google Meet, Zoom, Teach, Teachmint, YouTube Channels are used for the delivery of learning material for students. Supports such as textbooks, reference books, equipment, charts, LCD projectors, membership of INFLIBNET, etc., are provided to the teachers. Supports are provided to the students for communicative skills/technical skills/laboratory skills/field skills and develop their proficiency in the respective subjects. The college organizes seminars, essay competitions, field visits, and study tours, etc. Class tests as well as students' seminars are conducted to identify the students' difficulties, problem areas, and then the faculty tries to solve the students' problems by revising the topics. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners.

Along with this, the students are asked to make the project and prepare its presentation at the end of the semester. The virtual Guest Lecture Series was also organized. At the end of the semester, the syllabus completion report is asked to be filled in.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the members of IQAC prepare Academic Calendar to perform the various curricular and extra-curricular activities. This includes details about admission, examination, celebrations of various days, extension activities, meetings of IQAC, conclusion period of semester etc. The Calendar consists of the yearly schedule of the college spanning from the lists of holidays, the schedule of the college examination, internal assessment, tests, projects presentation, assignment completion etc. The tentative dates of the activities of NCC, NSS, Research Centres and Placement Cell are also mentioned.

The examinations of all programs were conducted online/offline by the college on behalf of SPPU. Time-Table was displayed on the college notice-board and in the respective classes. It was also available on SPPU website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for UG and PG along with assessment, moderation and declaration of results for first year at college level. Examination Committee also conducted re-examinations for the students who could not appear for regular internal examination due to the grounds prescribed by the SPPU. Central Assessment Process (CAP) was observed for assessment of papers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2170

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross-cutting issues which are relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum such as Constitution Day, Poster Presentation, Essay Competitions, Voters Day, Professional Ethics and Environmental Studies for all UG & PG programs. The students have undertaken several activities which inculcate these values amongst them.

Several courses have been included in the curricula to nurture the best ethical practices amongst the students. As the part of curriculum different courses are offered in the fields of Arts, Science, Commerce, B.Voc., and Computer Science which involved crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. This gives enough space to improve the healthy environment for all students by these issues positively into the curriculum.

The courses instill the skills required in the lifelong journey and teach gender equality to students. Several

activities comprising Human Values have been conducted ranging from working with NGOs, organizing Blood Donation Camps, Health Check-up Camps, Oxygen level check-up, temperature check-up, sanitizers and masks distribution in villages etc. A course on Environmental Studies of 4 credits has been included for all UG programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1984

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgvmsgsr.kbhgroup.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmsgsr.kbhgroup.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
5335	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
4393	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Our college is situated in a semi-urban area; hence, we have an enormous diversity of students from 'rurban' background, i.e. rural as well as urban. The students are coming from English, Marathi, Hindi, and Urdu mediums. Consequently, their competence level varies greatly.</p> <p>The students in the first year are classified as slow, average and advanced learners based on the marks obtained in the previous year which is administered in the orientation period and the higher classes.</p> <p>Slow Learners:</p> <p>Initiatives such as Remedial Coaching, Personal Counseling, Tests/Tutorials, Question Paper solving, Home Assignments, Extra Lectures, and Book Bank Facility from Central library have been made available for slow learners.</p>	

Remedial lectures are arranged for slow learners. During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer-to-peer learning.

For Advanced Learners:

Advanced Learners are identified based on consistent performance in their college exams and their interactions with teachers. The teachers interact with Advanced Learners and help them identify appropriate areas for higher studies as well as employment.

Science Exhibitions, presentations, and events are organized for advanced learners to present their work in which they interact with other students. Guidance is provided for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5335	149

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

The institution consciously encourages students' participation in field trips, industrial visits, industrial training. The industrial training helps students to bridge the gap between classroom education and the world of industry. They are important to help bridge the gap between textbook knowledge and hands-on experience.

Participative Learning:

Teachers of our college act as facilitators and design different flexible strategies. Participative learning is one of the strategies found to be useful in this case. Hands-on training workshops, mobile repairing, etc. are arranged for students. In these activities, different competitions are arranged for students which give platforms to express their talent. Nature Club, 'Green Going' is established in the college along with the innovative practice of Seeds Broadcasting to increase students' participation in environmental conservation and to create awareness about changes in the natural cycle.

Collaborative Learning:

In collaborative learning, problem-solving, projects on real life , practicals sessions are arranged for students especially in science and computer science subjects. Technology is used to give students extended and quality educational material and resources to explore and do their best work. Computer-Aided materials, computer interfaced experiments, Google Classrooms are some methods used for collaborative learning. They can communicate and collaborate more effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students in the college with diverse backgrounds bring their unique experiences and skill sets into the classroom and collaborative group work among them has possibilities in abundance for creativity and innovation.

Some of the classroom innovative teaching approaches backed up with ICT used by the faculty include:

Concept Maps: Concept maps showing the main concept and branching out to show breakdown into specific topics

encourages students to brainstorm and generate new ideas/concepts and the propositions that connect them and integrate their learning more effectively.

Cell Phone Technology:Smartphones and Mobile Apps such as WhatsApp, Telegram, YouTube Channel, Teachmint, Google Meet, Zoom, and Central Library Webpage etc. are used by teachers to enhance verbal skills and visual learning of the students.

Google Classroom:Google Classroom is used by the teachers to create and distribute, Study Material, Google Tests, Assignments, and also communicate, share ideas and resources and stay organized. Teachers and students can participate in online Classroom discussions, and everyone can post links to informative resources within discussions or other sharing mechanisms. This unconventional pedagogical approach employing student engagement in group work results in innovative thinking and behavior.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

149

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

149	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
55	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
15	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency	

and mode. Write description within 200 words.

The college follows the modalities of conducting the Continuous Internal Evaluation(CIA) as prescribed by the Savitribai Phule Pune University (SPPU). The college has appointed the College Examination Officer (CEO) .The continuous internal assessment is done as per the guidance by the College Examination Committee .

For CIEin UG programs having semester patterns, a minimum of two unit tests are conducted in each semester for each course. In addition to these, assignments, used to test students' knowledge.

The Term/Sem.-End/ Examination is taken as per the guidelines of SPPU. Answer-sheets are evaluated in time and marks are communicated to the students.

For CIEduring the two-year postgraduate degree program, CBCS is followed. Internal Assessment for all the courses is for 50% of the marks. Performance of the students is evaluated through assignments, unit tests, attendance, seminar, quizzes, etc. and assessment through projects, and group discussions/presentations.

The summative assessment tools used for CIEof undergraduate classes are unit tests, projects, attendance, assignments, and presentation. Question papers for all tests and assignments are related with course outcomes (COs). Results are declared within a week from the end of the exam. Compiled marks are displayed and communicated to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has provided guidelines for faculty to ensure transparency and robustness.

For Transparency:

For students who are not able to give internal exams at the scheduled time due to their engagements in sports or other co-curricular activities or due to personal valid reasons, the opportunity is offered to them to reappear for internal tests as per the guidelines of SPPU. the results of internal marks are displayed on notice board.

Question papers are prepared uniformly as per guidelines and the process is monitored by heads and college examination committee.

Unit tests, one for Science and two for Arts, Commerce and B.Voc., are conducted in each semester for each course along with assignments, seminars, etc.

Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes & results

For Robustness:

Learning activities and assessments are aligned with stated course outcomes.

The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable results of students' performance.

Assessment practices are conducted and undertaken ethically and with honesty and integrity by faculty and students

For PG courses, tools used are assignments, unit tests, attendance, quizzes, activity assessment through projects, and group discussions/presentations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows its prescribed curriculum. The outcome based curriculum has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the college and displayed in each department and on the college website which are inclusive and regularly updated.

The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The stakeholders are intimated about the outcomes in the following ways:

- The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website, under the link of each departments.
- The CO's have been displayed in the concerned departments for the teachers and the students.
- Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.
- The teachers facilitate discussions and answer queries if any on the understanding of the Course Outcomes.

The faculty members are actively participated in various syllabus framing workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/AQAR2019-2020.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of Program Specific Outcomes (PSOs) plays a key role to assure the quality enhancement process of the institution. The academic progress of the students is regularly monitored by subject teachers, Heads of Departments, Academic Coordinator for effective Program Outcomes (POs) attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities which imbibe socio-ethical values amongst students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (70%) + Continuous Internal Assessment (30%) for UG and university examination (50%) + Continuous Internal Assessment (50%) for PG. Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgvmsgsr.kbhgroup.in/pdf/Student_Satisfaction_Survey_Academic_year_2021-22_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem:

The College has created a very good ecosystem for promotion of innovations and entrepreneurship in the campus. Numbers of departments in the college, in their own ways, are committed to contribute to build up of innovation ecosystem through their liaisons with Industry players, recognized Research Centres in the jurisdiction of the affiliating university and other Research Institutes. The department of Chemistry, Electronic Science, Zoology, Botany, Commerce, have taken up this cause in right earnest. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has a set of academic interconnections by forming collaborations, linkages and

MoU's with various institutions to sustain this innovation eco-system. The departments of English, Marathi and Urdu have established liaisons with the Press. As a result of this the editors of the newspapers frequently visit the college and contributed a lot by delivering the lectures on publication process, plagiarism, effective use of language in journalism etc. The visits of the students to the Press enrich their real life experience. The liaisons of language departments with libraries have also helped to arrange the students' visits to sharpen their reference skill. The department of Political Science build up of innovation ecosystem through their liaisons with Election Branch of Malegaon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

42

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

152

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme as well as National Cadets Corps

were leading at forefront for extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes.

NSS department organized the 'Start-UP India -Maharashtra Yatra'. Our NSS volunteers accompanied with faculty actively participate in the Covid19 awareness rally. The volunteers celebrated International Yoga Day.

Campaign Against Covid19 was organized inside and outside of the college to check temperatures and oxygen levels of the villagers as well as faculty to develop the social responsibility amongst students. The college in collaboration with Hospitals organized Blood donation camps. Hemoglobin testing program considering different parameters related to Covid19 was organized for college girls and iron tablets were provided for them to maintain the calcium and iron levels intact. As Health care measures, Health Checkup, Covid Awareness, hand wash awareness, AIDS awareness activities were organized. For Stress Management and enabling the students and faculty to overcome the potential stress associated with life, the college organized physical exercise and yoga sessions online for students and faculty of the college. Online webinar was arranged on the sensitive but neglected topic, 'Against Child Labour'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1201

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of 3113.38 sq.mt. (35500 sq. ft.) with adequate number of classrooms, laboratories, library, administrative office, conference hall, well-furnished seminar hall, ladies common room, wash rooms, ramp for physically handicapped students. ICT enabled classrooms, multi-gym and a playground to support the academic as well as societal activities. The complete college campus is supported with Wi-Fi.

Classrooms: College has 54 classrooms, one seminar hall, one conference hall with ICT enabled facilities.

Laboratories: The college has 11 laboratories for UG, PG and research. Each laboratory has sufficient number of equipment and infrastructures required for practical and research.

Computing Facility: Computers: 215, Servers:03, Laptops: 02 , License Software (General) for teaching-learning : Windows 10;MS Office 16; Linux; software: KIBO, freeware Linux OS etc.

Library:

The college library has an area of 753.40 Sq. mtr. and it contains Titles- 71930 Volumes- 169770, including reference books, e-books, e-journals, CDs, and Bound volume. Computer automation facility is available for quick access and retrieval of day to day function of the library activities.

The Library has membership with INFLIBNET, DELNET, E-Journals. The spacious reading hall in the library accommodates 100 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymnasium houses modern equipment like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. The Gymkhana provides UGC sponsored indoor sports and facilities like Gymkhana office, Wrestling Mat, a store room and separate changing rooms for boys and girls.

The sports, games and gymnasium facilities made available to the sports men are as follows:

Indoor Facilities: -

Boxing, Table Tennis, Wrestling, Badminton, Mallakhamb, Yoga, Carom, and Chess, etc., wash room and changing room facilities are made available.

Outdoor Facilities:-

The facilities being provided include cricket ground, volley ball court, Kho-Kho court, Kabbadi court, Football ground, Basketball court, Hockey court, and Wrestling court.

Cultural Facilities:

The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent. The Cultural Committee of this multi-faculty college strives to boost the creative talent of the self-motivated artists, that is, painters, poets, sketchers, dancers, singers, musicians, performers and dramatists. The Committee makes use of the auditorium for dance, music and

drama practice. Due to Covid19 restrictions online programs had been participated by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has collection of 151796 Books. The library is fully automated through Integrated Library Management System (ILMS) designed by Vriddhi Software Version 2.0 Year of Automation 2011. Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users through Library for Society Scheme. The library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Library and reading hall have adequate capacity.

The library is having the membership of INFLIBNET consortia. It has collection of downloaded e-videos from e-PG Pathshala, Swayam Prabha & NPTEL. N-list provides access to 6,000+ e-Journals and 97,000+ e-Books. The special dedicated tab of library is made available at website having its URL OPAC is available on <http://192.168.64.10/webopac/Default.aspx>.

In house/remote access of E-Resources:
www.sites.google.com/view/msgcollegelibrary.

Access to e-publications:
www.sites.google.com/view/msgcollegelibrary

All books are equipped with barcoding and accession is done through automation software. The services for users include automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/msgcollegelibrary/home/e-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

B. Any 3 of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.24	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
29	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college has very good IT facilities available for teaching-learning, research and administration. Over the	

years the college upgrades hard wares, soft wares and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly. The Wi-Fi system was installed in 2015 and is up to date (2021-2022). The college has upgraded versions of the computer with printers; scanners are available in the office, library, and examination section and in most of the departments. The computers in Electronic Science and Computer Science have LAN facilities with an internet speed of 100 MBPS. There are 215 computers, internet nodes-20, Smartboard-01, LCD Projectors-11, Wi-Fi connections-16, Speed (MBPS)-100, CCTVs- 10.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/index.php

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in

lakhs)

6.65100

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Facilities Use Policy

The allocation of space for usage is decided by the Space allocation and usage committee. Classroom scheduling enables students to attend classes and prepare their schedule accordingly. Time-Table Committee allocated the classrooms according to number of Programs and student strength of each class.

The laboratory is used optimally. Administrative office spaces, the college space, Library space, space for Sports Facilities are allocated to different users. The college has risen up as the biggest philanthropist institution by providing its main building along with Gymkhana building to the Covid19 affected. The Sports Facilities Rules designed by the college aim to serve as general guidelines to internal users and external users.

2. Maintenance Policy

The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.

Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program.

The requirement for this is brought to the kind notice of the Management, and after their permission the work is carried out.

For maintenance of IT infrastructure technicians are appointed for day-to-day technical needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2777

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2806	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2806	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

85

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Grievance Redressed Cell (SGRC): This is a statutory committee which looks after students grievances; one male student and one female student represent the students of the college in this committee.

Students representation in IQAC: One student representative has been nominated on IQAC. C. The student representative attends the regular meetings of IQAC and actively participates in deliberations specially related to students' problem and welfare. The students' representative can put forward issues of the students in IQAC representatives.

Annual Gathering Committee: Annual gathering committee is headed by one of the senior faculty members and this committee has representatives from UG, PG classes, NSS, NCC, Sports, and Student Welfare Cells. Students' participation in Gathering Committee has resulted in number of awards and accolades in various university and state level competition.

The Students council often helps raise funds for social cause and activities within and outside the college. Student Council conducts the green campus, clean campus drive during every semester.

Apart from above mentioned committees, participatory mechanism facilitates the students' representation in various academic and administrative committees, these include: Anti-ragging Committee, Prevention of Sexual Harassment Committee, Equal Opportunity Cell, Debate and Elocution Committee, College Discipline Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1875

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered the Alumni Association under the Society Registration Act 1860 with Registration No. Nashik/0000361/2018. The association is constituted of 11 members Executive Committee and a General Body comprising all registered members.

The Activities of the Association were :

1) "Aadarsh Shikshak Puskar 2021" felicitation ceremony was organized on 5th October 2021.

2) Diwali Snacks were given to students whose parents died and employees who died in the Covid pandemic on 6th November 2021.

3) The outer side walls of the college campus were painted by the Alumni on 31st December 2021.

4) Felicitation of the Alumni on 15 January 2022 who donated funds to the organization.

5) A book publication ceremony was organized on 8th February 2022,

6) Alumni Meet was organized on 1st March 2022.

7) A career guidance lecture was organized on 7th April 2022.

8) A condolence meeting was organized on 14 June 2022

9) felicitation program of the Alumni was organized on 29 June 2022.

10) A career guidance lecture was organized on 9th July 2022

11) A lecture on the Competitive examination "Spardha Pariksha - Sandhi & Avhan" was organized on 12th November 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sanskrit slogan "Bahujan Hitay, Bahujan Sukhay" is the motto of our institution for the welfare and wellbeing of

masses.

The Vision:

To endeavor to work towards the promotion of world-class education in values that concern life and to be in harmony with our students' aspirations and to inculcate competitive spirit amongst them with a global vision to meet the challenges of modern world.

The Mission:

- To bridge the gap between the rural and urban youth.
- To introduce employability skills for students
- To arrange self-introductory motivating programmes.
- To impart ICT training.
- To make use of available resources at optimum level.
- To seek help from higher authority for better facilities/infrastructure.
- To inculcate social, moral, human and national values amongst students

The Management, Principal and Faculty strive to bring into practice the vision and mission of the institution with Executive Council, Governing Council, Board of Trustees, and College Development Committee, Purchase Committee, and Building and Construction Committee etc.

Governance and Leadership

The top management with the help of the Principal and veteran professors of institution organize interactive training sessions for faculty that discuss the issues related to college development, administration, appointment and infrastructural needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

i) Library Committee:

The college has a Library Committee which looks after the functioning of library. Every year regular meetings of Library Committee are held. In the meeting, Library Committee decides the budget for purchase of books, journals and allied items for each program. List of books to be purchased and journals to be subscribed are sought from the heads of the departments.

Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. The list is submitted to the librarian. Librarian puts forth the requirements in the library committee and takes approval for the sanction of the lists. Similar procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

ii) College Development Committee (CDC):

CDC is the best example of decentralization and participative management.

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders made a perspective plan for the development of academic, administrative and infrastructural facilities and approval

was taken from CDC and M.G.Vidyamandir's Management. The purpose of the plan was to strengthen the UG, PG and the Research Centers. In the committees related to infrastructural development, teachers are the main partakers while in the issues related to financial and administrative matters, members of Management Committee are involved.

Aspects included in the perspective plan:

1. Faculty development/addition of new courses
2. Introduction of innovative short term and add-on, diploma, and certificate courses
3. Organization of virtual seminars and workshops
4. Growth of students -faculty wise/course wise
5. Social responsibility programmes
6. Students Parents teachers' relation development
7. Feedback collected from the stakeholders such as teachers, students, parents, alumni, Employers
8. Calculation of the faculty API
9. Leadership and alumni activities development programmes
10. NAAC Accreditation for cycle- III
11. Qualitative and quantitative strengthening of existing programmes
12. Research, consultancy and extension
13. Augmentation of academic infrastructure and equipment
14. Effective and extensive use of ICT in teaching and learning system
15. Effective and efficient use of computer applications
16. Development of e-content

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The organizational structure consists of the Parent body Mahatma Gandhi Vidyamandir with governing body, governing council and coordination committee governed by the President, Vice-President, Hon. Secretary, Joint Secretary, Trustees, Treasurer, Assistant and Members. At college level, the College Development Committee (CDC) is an apex body and acts a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and students' representative. At College level there is Internal Quality Assurance Cell (IQAC).

Academic Administration:

At department level, the organization includes Head of the departments, faculty members and non-teaching staff.

In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants.

The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of chairman and members. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by UGC, New Delhi, Government of Maharashtra, and S. P. Pune University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There welfare measures:

- General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS) now, NPS, for grantable staff who have joined the service after 01/11/ 2005.
- Medical claim facilitated through Joint Director of

Higher Education to Government of Maharashtra.

- Retirement pension as per government rules and regulations.
- Contributory pension for teaching and non-teaching staff.
- Group insurance is available to some permanent teachers at a premium of Rs. 80/- per month with accidental or death benefit up to Rs. one lakh.
- Free Medical check-up and dental treatment at the institution's KBH Dental college Nasik.

Welfare Schemes from Cooperative Society Malegaon:

- Employee's Karmveer Bhausahab Hiray Sahakari Patsanstha, Malegaon Camp, Nashik (Credit Cooperative Society) made available the instant loan as per the faculty requirements.
- Sevak Kalyan Nidhi; contributed amount for medical aid in case of accident or accidental death of the faculty.
- Maternity leave for 180 days.
- Medical leave for 20 days.
- Staff members are felicitated for qualifying SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Comprehensive Evaluation

The performance of faculty monitored through Performance-Based Appraisal System (PBAS) as per the guidelines of UGC. Every faculty has to submit PBAS forms to the IQAC at the end of the academic year. PBAS of the teaching faculty are scrutinized by the IQAC and where necessary they are discussed with the faculty concerned by the Principal. For the CAS, the PBAS reports are taken into consideration for promotions.

For career advancement, the concerned teacher submits their Academic Performance Indicator (API) form to IQAC every academic year.

Self-appraisal method

The M.G.Vidyamandir has formulated the self-appraisal method for all the teaching and non-teaching staff members. The teaching and nonteaching staff are asked to evaluate themselves by filling Confidential Report (CR). After the self-evaluation of the faculty and the administrative staff, the Heads of Departments and the Principal put their remarks on the self-appraisal reports which are communicated to the concerned employees and then the confidential reports (CRs) are submitted to the central office of the M.G.V's management. Management uses these reports to evaluate the overall performance of the faculty and staff. If necessary, the faculty members are communicated by the central office

for the necessary guidance, suggestions and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

- The audit takes place at two levels viz. receipt and payment.
- The receipts of the fees collected from the students are checked by the auditor.
- The official letters, funds collected, and Bank statements are checked by the internal auditor.
- At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers.
- The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

External Audit: The checking of Accession record of the library.

1. All the purchase records & stock register of the laboratories.
2. The stock register and equipment of the gymkhana

The nature of the payment is categorized into

1. Revenue Expenditure
2. Capital Expenditure

This is also checked by the auditor.

For the grants received from the UGC, DST-FIST, DBT-STAR, utilization certificates are prepared according to the allowed expenditure under various heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

- Salary grants from Government of Maharashtra.
- General development grants, additional assistance and financial assistance for different schemes from UGC.
- Financial assistance from DST for DST-FIST scheme.
- Financial assistance received from UGC for B.Voc. Courses.
- Fees collected from students in non-aided courses.
- Examination grants from SPPU, and financial assistance received under SC/ST/OBC and EBC scholarships from government.

The funds received to the college are utilized properly.

Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOCs are taken. DST-FIST grant is utilized for purchasing of equipment and setting up of central laboratory and utilization is submitted to DST and approved by it. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited.

Library, Sports, and Laboratories services are strengthened. are augmented and IT infrastructure is increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutional policy with regard to quality assurance is as follows:

(a) Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.

(b) Develop and follow innovative teaching methods with reasonable use of ICT.

(c) Involve in co-curricular and extra-curricular activities and contribute to overall development of students.

The above stated institutional policy has contributed in the following ways:

(a) Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).

(b) Enhanced teacher participation in research, which is evident in the number of schemes / projects funded by various funding agencies.

(c) Orient newly recruited teachers through in house induction programmers / faculty development programmers, which have strengthened the vision and mission of the institution.

(h). IQAC plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph. D degree. The college has boasted 09 research centers.

Two examples of Practices institutionalized as a result of IQAC Initiatives:

A] Taking Care of Female Students Prone to Anemia

B] Green Campus, Clean Campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This process is prominently evident through the following two examples.

Example 1: Implementation of outcome-based education and attainment of learning outcomes

To enhance teaching learning process and to keep a tab on the learning outcomes, the IQAC implemented Outcome based Education and designed Continuous Internal Assessment Strategies. For this purpose, the IQAC informed the faculty about Academic policy of the college which includes Policies for conduction of theory, practical, Continuous Evaluation, and its Monitoring.

Example 2: Gradual increase in the use of New Technology for Teaching -learning enhancement.

On the basis of the feedback received from faculty and

students new technology for teaching-learning process has been implemented. Taking the exigency of the introduction of new technology into account, the IQAC has endeavored to improve the ICT facilities:

- Training sessions on ICT were arranged for teachers.
- Internet and WI-FI facilities were improved gradually to 100 mbps.
- LCD projectors were installed in conference halls and laboratories.
- Learning management system is introduced through Google Classroom,G-Meet, Teachmint etc.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Safety and Security: Protected Campus:** The college campus is fully fortified with strong wall compound and the 24X7 deployment of the security. **CCTV Surveillance:** Along with the security personnel, the campus has CCTV vigilance system deployed at various locations of collegecampus. The live footages are monitored in Principal's office. **Security Staff:** The 24X7 security is managed by duly appointed security guards. This ensures the safeguarding of the students specially girls and staff. **Student Welfare Committees:** Students welfare as well as awareness programmes are arranged to groom their personality. **Other Committees:** Women Redressal Cell, Anti-Harassment Committee, Anti-Ragging Committee organize various programmes for woman Empowerment like HB checkup, Rubella Vaccination camps & Complaint box installed with coordination of local police. 2. **Counseling: Counseling Cell:** The Counseling Cell addresses the problems related to the issues such as, psychological, social and familial, stress, study, and phobia related etc. The counseling services are available for female students. 3. **Common Room:** The college provided separate ladies common room for female students. One lady teacher monitors the area for discipline in the ladies common room. Separate reading section for female students in library. Separate ladies staffroom for female faculty.

File Description	Documents
Annual gender sensitization action plan	https://mgvmsgsr.kbhgroup.in/index.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmsgsr.kbhgroup.in/index.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness is Next to Godliness! The places of teaching-learning are none less than temples in themselves. Hence, our Vidyamandir takes great care to keep the institution clean by getting rid of degradable and non-degradable waste systematically. For the collection of waste, separate bins are kept. The library regularly keep check on the weeding of books, book bank system, book recycling dusting etc. For the recycle/reuse of used paper collected and used its both sides for office purpose. Garbage is segregated into wet and dry bins and disposed to Malegaon Municipal Corporation (MMC). Canteen wet garbage is disposed in vermiculture plant. Canteen uses degradable and washable plates. Sanitary Napkin Destroyer is installed in ladies washrooms for incineration of used napkins. The waste paper is given to the authorized vendor. The waste material and scrap like packaging sheets,

wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling. Liquid Waste Management: By using standard methods liquid waste is disposed safely. Less scaling of chemicals is minimizing the implementation of chemicals at PG, UG and Research. Neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines. Also, it is assured that the neutralized liquid should be released in the drainage system E- Waste management: E-Waste collected in Central store and handed over to Parent Body for reuse or disposal. It is disposed by the approved vendors. To create awareness of e-waste and its management posters are displayed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	A. Any 4 or all of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing amongst people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, an HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. The college takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through the following unique initiatives, activities, and practices. Ø The observance of International Non-violence Day: 2nd October (faculty discourse) Ø Programs on the promotion of regional languages Ø Students counseling on Gender sensitization Ø Environment Day, Population Day, Women's Day, Voters Day, Constitution Day, Ozone Day Faculty discourses on the occasions of Chhatrapati Shivaji Maharaj and Dr. Babasaheb Ambedkar birth anniversaries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees for the same through following initiatives:

Celebration of Democratic Week to inculcate democratic values and Ø No Tobacco oath was taken by students and faculty Ø Awareness campaign on 'Covid19' Ø Promotional Program on Organ Donation and organization of the Blood Donation Camp to promote human values and empathy. Blood Typing Camp to identify the blood group in order to create the database of voluntary donors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://mgvmsgsr.kbhgroup.in/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

B. Any 3 of the above

ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes programmes on Days of National importance as well as Death/Birth anniversaries of the great personalities such as Teachers Day is celebrated on 5th September. Mahatma Gandhi Jayanti is celebrated as Swacchata Din and students are made aware of the importance of cleanliness. Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day. Dr. Babasaheb Ambedkar death anniversary organized. Programmes are organized on Birth anniversary of Chatrapati Shivaji Maharaj to create awareness amongst students about his valor and great administrative skills. Savitribai Phule and Mahatma Phule Jayantis are celebrated to give encouragement to students. Dr. APJ Abdul Kalam's birth anniversary is celebrated as Vaachan Prerana Din to encourage young minds. Swami Vivekananda's birth Anniversary celebrated as Yuva Din for students to know about him not only as a spiritual leader of India but also as a prolific thinker and great philosopher. Lokmanya Tilak, Maulana Azad, Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar Birth Anniversaries are celebrated. The birth as well as death anniversaries of the founder of M.G.Vidyamandir, Karmveer Bhausaheb Hiray and the cherisher, Loknete Vyankatbhau Hiray are also celebrated to commemorate their work for downtrodden masses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Taking Care of Female Students Prone to Anemia

The Context:

Our institution is committed to maintaining biodiversity to cherish the health of the campus that eventually protects our environment.

The Practice:

Plantation of various types of saplings has been done with the help of the Botany department along with NSS, NCC volunteers Teaching, and non-teaching staff of the college.

Evidence of the Success:

This practice has resulted in an improved quality of air and quality of campus life.

Problem Encountered and Resources Required:

No serious problems were faced as such in this context first-year

Objectives of the Practice:

To create awareness amongst female students about Anemia.

Context :

The lack of nutritional awareness among female students resulted in iron deficiency which ultimately makes them pieces of evidence of anemia.

Practice:

A pre-students' questionnaire is circulated amongst first year female students to collect information on the background of their health.

Evidences of success:

Total 322 female students hemoglobin estimation is recorded, and they are supplied with folic acid capsules.

Problems Encountered and Resources required:

Female students' hesitation on the issue and difficulties encountered while obtaining students'naire.

ii) Green Campus and , Clean Campus

objectives of the Practice :

To keep the Campus green and clean

File Description	Documents
Best practices in the Institutional website	https://mgvmsgsr.kbhgroup.in/index.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has planned an activity showing institutional distinctiveness. The activity is entitled, 'Searching Interest to Galvanize Talent'

The activity has been executed very enthusiastically by the teachers. The IQAC of the college has prepared a full-fledged

form with the student's details along with his field of interest i.e Cultural, Literary, Social Service, Sports, and IT.

The students were given training in their respective interest-related activities. They are coming out with flying colors in such competitions viz., elocution, debate, poetry Recitation, Music, etc. The institution gets its shining stars in the form of Mr. Mahesh and Ahire, Miss. Kaveri Shardul Mr. Gautam Jagtap, Mr. Sandip Gavali, and Dhanshree Hiray became triumph cards in Elocution and Debate Competitions. Sapna Borse and Jitendra Kamble in Poetry Writing and Recitation. Aftab Shaikh won State Level MP Idol in th singing Competition and Sujay Ahirrao fetched Marathi Indian Idol . 27 Contestants in 11 events participated and won various prizes in University level Yuva Mahotstav at Pune! Gautam Jagtap published a poem fetched flashed in the Guinness Book of World Records. Leena Pagare won the Best Parliamentarian Award. The PG duo, Miss Riddhi and Miss Siddhi in State Level Video Making Competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year

- To submit proposals for new Research centers.
- To improve the ICT facilities available in the college.
- To increase the number of MoUs / Linkages with the institutions & industries.
- To strengthen the college's Alumni Association in terms of members, funds, activities, etc.
- To conduct internal & external Academic and Administrative Audits of the college.
- To apply for NIRF.
- To conduct Green Audit.
- To organize a training program for the teaching & non-teaching staff of the college
- To organize a workshop on POs, CO's mapping & attainment.

- To conduct FDP on Research Methodologies.
- To improve the placement activities
- To ensure Wi-Fi connectivity in all classrooms.
- To increase the number of computers.
- To submit IIQA and SSR for cycle 3rd.
- To organize webinars, seminars, conferences and workshops